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# Leadership

Appointment of Head of School of Computer Science and Mathematics

**THIS IS KEELE** 

# Transforming lives; shaping futures

*Join* Keele and be part of a university with world-leading research, gold standard teaching, and sector-defining impact.

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# Welcome to *The Faculty* of Natural Sciences

# Keele University is renowned for its *interdisciplinary* and *multidisciplinary* approach and our Faculty of Natural Sciences is central to this.

Our Schools of Chemical & Physical Sciences, Computer Science and Mathematics, Life Sciences, Psychology and Veterinary Medicine build scientific skills relevant to sustainable development and quality of life.

They integrate world-class research with the very best teaching and the latest innovations. Since the natural sciences are inherently multidisciplinary and interdisciplinary, they are particularly relevant to how the world around us works today and our Faculty is the natural home for them.

The Faculty also hosts our Digital Society Institute and the Institute for Sustainable Futures, hosting interdisciplinary communities and showcasing our research, engagement and knowledge exchange.



# **THIS IS KEELE**



### Introduction from the *Executive Dean*

Thank you for your interest in the role of Head of the School of Computer Science and Mathematics, one of five Schools in the Faculty of Natural Sciences.

As Head of School, you will be an outstanding individual, prepared for the exciting challenge of leading its strategic direction and developing bold and transformative plans for its continued growth and success. Keele University has ambitious plans to build upon its reputation as a strongly research led campus university with a broad academic base. We are large enough to have high impact and profile, but small enough to sustain our commitment to community and individuals. Keele ranks in a 'Golden Quadrangle' of England's Top 15 universities that excel in both teaching and research, holding Gold TEF 2023 status and 80% of our research rated as either world-leading or internationally excellent in REF 2021.

The Faculty of Natural Sciences has a vibrant research community, and we are proud of the supportive research culture we promote through our investment in staff and research facilities. Keele is an outstanding provider of inspiring education and prepares graduates with the skills and attributes to make significant and wide-ranging contributions to their chosen fields. Students form a strong affinity with Keele during their studies and throughout their lives, as evidenced by our success in relation to student satisfaction, our significant alumni networks across the world and the active role our alumni take in the development of the University.

The School of Computer Science and Mathematics is at an exciting stage of development. As the new Head of School, you will have the opportunity to build upon and further develop the research profile of the School as well as further developing the School's education programmes across Computer Science, Data Science and Mathematics.

Celebrating our 75th anniversary last year, as we look ahead, Keele will be a university characterised by inspiration and ambition – an aspirational destination for both students and staff. If you believe you have the experience and gualities to lead the School to further success and to be part of the leadership team of the Faculty through its next period of development and growth, then I hope you will pursue this opportunity.

Professor Anna Meredith OBE Executive Dean

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### School of Computer Science and Mathematics

With Mathematics being one of Keele's inaugural subjects since 1949, and ranked top 10 in NSS 2024, and Computer Science founded in 1972, the School of Computer Science and Mathematics has a long-standing tradition in teaching and research.

The School comprises 35 academic staff and generates an income budget in excess of £9M per year across all operational activities. Our educational portfolio spans Computer Science, Data Science and Pure and Applied Mathematics, and we have growing number of international educational partnerships. We have a vibrant community of around 950 undergraduate and postgraduate taught students, PhD research students, professional support staff, postdoctoral researchers and academics. A new cybersecurity lab facility complements our 7 computer laboratories.

The School has a strong regional reputation for promoting their subject areas to the public via outreach activities, supported by substantial external grants. The School holds an Athena SWAN Bronze Award for excellence in recruiting and progressing women in science, technology, engineering and mathematics (STEM).

The School has internationally recognised research across its complete portfolio. including in synthetic biology, health and cultural informatics, evolutionary robotics, smart energy, machine learning and Al. as well as in pure mathematics and statistics.

The School has strong ties to Keele's Digital Society Institute (DSI) and our new data focused Innovation Centre (IC7), which houses digital facilities including a green-energy-powered high-performance computer (HPC) cluster, state-of-the-art meeting rooms, a virtual reality room and a data-visualisation room. The School and DSI are currently realigning to strengthen the DSI role as an interdisciplinary and intersectoral showcase and community of researchers, students and businesses

fluid dynamics, solid mechanics, modelling of nano-materials, biomechanics, and computational approaches for solving inverse problems for imaging and ensuring safety and security.

Staff in the School are an integral part of Keele's REF submissions to units of assessment in Mathematical Sciences and Computer Science. The School works closely with the Faculty Research Office to provide an excellent infrastructure to enable staff to pursue high quality, internationally recognised work. Research income for 2023/24 was around £0.5M, with potential for significant growth.

## The Role

Appointment of Head of School of Computer Science and Mathematics

### *Role Summary*

As Head of School of Computer Science and Mathematics the appointee will be responsible for the delivery of teaching and research.

The Head of School will be responsible for all aspects of leadership and management of the School and ensuring compliance with University and statutory regulations. They will drive forward both the research and teaching agenda of the School and will shape the School's strategy which will be summarised within the School's strategic plan. The Head of School will be ultimately accountable for the performance of the School against that strategy. The post-holder will be a member of the Faculty's Executive Group.

In addition to the overarching Head of School responsibilities, the appointee will be expected to show leadership in the growth, development and delivery of excellent research in Computer Science, Computing or Digital Technology and to continue to develop a strong personal portfolio of internationally renowned research.

### Head of school duties and responsibilities

To provide academic leadership in the management of all educational and research activities within the disciplinary fields of the School, building on the strengths of Keele's interdisciplinary provision.

### Development of Strategy

Provide strategic leadership, including development and regular review of the School's strategic plan, ensuring that local plans are consistent with overall Faculty and University strategy.

### Support Growth in Student Numbers to agreed targets

 To generate new income for the School and Faculty through growth in student numbers to agreed targets, either directly or through a contribution to new intra-or inter-Faculty programmes at all levels.

### To be a key member of the Faculty Executive Group

 To contribute to Faculty Executive Group and ensure that the School makes a full contribution to Faculty and University objectives.

### To ensure appropriate academic structures are in place

- To ensure the appropriate academic support for all students.
- To provide an infrastructure for organising teaching across the School that supports flexible, high quality provision and enhances the quality of the learning environment.

### To ensure appropriate internal and external links

- To develop disciplinary links with appropriate external professional bodies for programmes hosted by the School.
- To develop effective links with other Schools and Faculties across the University.

### To move forward the School's research agenda

 To appoint Research Centre lead(s) within the School and work with them to grow the research agenda of the School to agreed targets, working closely with the Faculty's Associate Dean for Research.

### To move forward the School's teaching agenda

 To ensure appropriate management structures within the School to lead on the educational curriculum, and ensure that the School maintains high standards of teaching delivery and curriculum development.

### To seek continuous improvement

- To take a fresh look at School structures and processes to seek efficiency and effectiveness within all areas and undertake a process of continual evaluation and improvement.
- To embrace the use of learning technology within the School.

### To have an external facing role

- To represent the School and University effectively at local, regional and national level.
- To act as an effective ambassador for Keele University in the external environment.
- To operate in a way in which commands the respect of colleagues across the University.
- To participate in the University's governance through membership of Senate and other formal bodies.

### Management of Resources

- To have responsibility for the direct line management of members of the School.
- To ensure that the School budget is managed effectively and in line with Faculty objectives, working closely with the Senior School Manager, Faculty Link Accountant and Head of Faculty Operations.
- To manage the staffing resource for the School in line with University policies and procedures and best practice, including recruitment, performance management, appraisal and development.

- To ensure all members of the School have access to appropriate staff development.
- To facilitate the promotion of equality of opportunity and diversity throughout the School.

### Quality Assurance

- To manage the processes of quality assurance delegated to School level, implementing effective and consistent processes to ensure quality and enhancement.
- To embrace quality enhancement as a key educational tool and embed principles at all levels of the School.



#### Governance

- To act as School risk manager for governance purposes and to ensure compliance with University Risk Management policy and procedures.
- To ensure appropriate School representation at Faculty meetings and to participate in University Committees where appropriate, feeding back information to the School where necessary.
- To ensure that the School complies with all University Policies and Procedures.
- To ensure the implementation of effective health and safety procedures in line with University policy.

## Personal Specification

### Personal Specification

### **Oualifications**/Education/Training

- PhD in an appropriate area of Computer Science. Degree or equivalent qualification in Computer Science or related area.
- Substantial knowledge in area of Computer Science, Computing or Digital Technology.

#### Experience

- Experience in undertaking high quality research in appropriate area of Computer Science, Computing or Digital Technology.
- Experience of enterprise activity.
- An international reputation for research excellence.
- Experience of public engagement activity.
- Experience of managing teaching and research staff.
- Experience of leadership in HE and/or external sector.
- Proven record in demonstrating academic leadership.
- Demonstrable success in grant applications.
- Experience of teaching undergraduates and postgraduates in higher education.
- Extensive experience of supervising postgraduate research students.

### Skills/Aptitudes/ Competences

- Excellent communication, presentation and interpersonal skills.
- Innovation in teaching and assessment methods.
- An ability to initiate, develop and deliver high quality independent and collaborative research.
- Relevant academic IT skills, including the ability to use a Virtual Learning Environment.
- Publications in peer-reviewed journals with high impact factor, and presentations at international/ national conferences.
- An ability both to initiate work independently and to work as part of a team on teaching and research programmes.
- Ability to identify new opportunities for collaborations.
- Ability to interact with non-academic sectors through academic enterprise, business, and community engagement.
- Ability and willingness to contribute to the general administration of the School.
- Ability to contribute to the operational and strategic direction of the School.

### This is Keele

We're Keele and we're different. Founded 75 years ago to meet the demands of a new kind of society, economy and world, our principles resonate now more than ever.

We are a campus university with over 13,500 students, nestled in 600 acres of Staffordshire countryside and just an hour from Manchester and Birmingham. It's a big campus but a small and cosmopolitan community, with space to think and plenty to do.

Keele University was born from a pioneering vision, one of a different kind of university. Established in 1949 by Lord Lindsay – the former Vice-Chancellor of Oxford University – in a country still recovering from the Second World War, the University's founding aim was to produce graduates who not only had the technical and specialist knowledge to move society forward, but who understood the social and political landscape that drove this need.

Fast-forward 75 years and this original ethos remains at the core of the University's mission, and our global network of over 100,000 alumni in 120 countries is creating positive impact across the world in a range of diverse careers.

### Our research

Our research seeks to improve lives and address the most pressing challenges across our region, country, and the world.

Our academics are actively studying matters of global importance: from food security, climate change and smart energy, to neglected tropical diseases, global health and sustainable futures.

It's no wonder that 80% of our research is deemed world-leading or internationally excellent in the Research Excellence Framework (2021).

### Studying at Keele

Keele sets the gold standard for teaching, with some of the most satisfied students in the country – in 2022, students ranked us "Britain's best university" in the Student Crowd University Awards, and in 2023 we were awarded the highest rating of "Gold" overall in the Teaching Excellence Framework.

Our teaching excellence is renowned: underpinned by a high quality curriculum, delivered by inspiring academics, and surrounded by research that has a global impact.

As well as enabling our students to develop their academic expertise, we believe in educating the whole person, building skills for life as well as for work. With that in mind we deliver a broad-based education in a dynamic environment, where debate, discussion and learning happens within the classroom and beyond. Our approach is interdisciplinary and multidisciplinary, which means that perspectives are shared across subjects, showing the world in different ways.



### Sustainability at Keele

At the core of our mission is the vision for a more sustainable world, driven by the United Nations Sustainable Development Goals.

Sustainability is embedded in everything we do at Keele, and this drive has led to us leading innovative trials in smart energy and green technology. From hosting the first UK trial of hydrogen blending in a gas network, to testing new smart energy technologies, and producing our own renewable energy on campus, we're proud to be leading the sector on sustainability.

Our efforts are recognised around the globe, a status which was cemented when we won the Global Sustainability Institution of the Year award at the Green Gown Awards in 2021.

### Supporting our local community and beyond

Our impact is felt not only around the world, but closer to home as well – our academics and students benefit from close links with regional businesses, industry, and our local NHS trusts.

Over 5,000 Keele-trained nurses are currently working on the NHS frontline, with many who study with us choosing to stay local when they qualify. More than 200 of our healthcare professors, lecturers and teaching staff also work clinically in the NHS, putting their expertise into practice day in, day out.

Outside of healthcare, our support for local businesses and SMEs is also unparalleled, with over 2,000 interactions between local businesses and Keele-led innovation programmes since 2017, contributing £345m per year to the local economy, and with over 50 businesses based on our campus Science and Innovation Park.

#### This is Keele.

# Keele Statistics

*Find out more at* **keele.ac.uk/discover** 

NO.1

BRITAIN'S BEST UNIVERSITY AS RANKED BY STUDENTS

STUDENT CROWD UNIVERSITY AWARDS, 2022 GLOBAL SUSTAINABILITY INSTITUTION OF THE YEAR

> INTERNATIONAL GREEN GOWN AWARDS, 2021

TOP 5 in the UK FOR MULTIPLE SUBJECT AREAS

NSS 2024, BROAD-BASED UNIVERSITIES DOUBLE GOLD

for our CONSISTENT TEACHING EXCELLENCE

TEF 2017 & 2023

600+ ACRES ONE OF BRITAIN'S BIGGEST CAMPUSES

80% of RESEARCH CLASSED AS WORLD-LEADING or INTERNATIONALLY EXCELLENT

RESEARCH EXCELLENCE FRAMEWORK, 2021

### AWARD WINNING

SCIENCE and INNOVATION PARK

### £45M

INVESTMENT in SCIENCE FACILITIES on CAMPUS **THIS IS KEELE** 

Financial *Highlights* 

Key data from our 2023/24 Accounts

### Total income of

# £207.1m

**Total income** – income for the year totalled £207.1m (2022/23: £206.3m), an increase of £0.8m compared to 2022/23. There has been increases across all income streams, particularly in tuition fee income £5.0m (due to strong Home and EU student recruitment) and funding body grants £4.6m (due to an increase in the recurrent and capital grants from the Office for Students). A a one-off capital grant of £13.8m relating to the Innovation Centre 7 recognised in 2022/23 has not been repeated in 2023/24.

Tuition fee income

**Tuition Fee Income** – tuition fee income increased by £5.0m, to £102.7m (2022/23: £97.7m). This was primarily due to strong recruitment in Home and EU, but there was also increased income relating to international students and degree apprenticeships.

### Surplus before other gains

#### Surplus/Deficit before other gains/Losses -

excluding the actuarial movement in staff costs, the consolidated operating (deficit)/surplus before other gains/losses has decreased from an £16.0m surplus in 2022/23 to an £2.0m deficit in 2023/24. Whilst income has remained static year-on-year, there have been significant increases in both pay £11.0m and non-pay £9.4m costs. Included in the pay costs is a £2.7m increase in severance costs due to a one-off provision relating to a voluntary severance scheme which is anticipated to deliver material savings going forward.

Cash generation



**Cash Generation** – cash generation from operating activities increased marginally from £2.6m to £3.0m as shown in the Consolidated Statement of Cash Flows. At year end, the Group had cash and cash equivalents of £17.6m (2022/23: £21.8m), short-term investments of £0m (2022/23: £12.0m) and fixed asset investments of £29.1m (2022/23: £31.3m). The University currently has access to further undrawn bank borrowing (Revolving Credit Facilities) of £14m.

*Further information can be found* **keele.ac.uk/finance/key-accounts** 

### Staff costs



**Staff costs** – on-going staff costs excluding severance and actuarial movements (see note 8) totalled £111.5m for 2023/24, equalling 54% of total income (£103.2m and 50% in 2022/23).

### Capital expenditure

**Capital Expenditure** – £20.8m (2022/23: £8.9m) of capital expenditure (ignoring finance leases) was spent on projects in the year. This included £5.4m on upgrading the IT network and £3.6m on the Clinical Skills and Simulation Suite. A significant proportion of this was funded externally, primarily from the Office for Students.



### Strategic Plan and Vision

### Our Mission

Keele University's mission is to make a difference in society by providing innovative, high-quality education for students from all backgrounds and by undertaking world-leading research that transforms understanding and brings benefit to society, communities and individuals.

### Our Future

Our strategic plan is articulated through a clear sense of purpose and knowledge of what our performance needs to be to achieve this. Keele University has a strong sense of community. We recognise how our place in the UK partly defines us and what we do but that brings with it a determination to be global in outlook and international in action. Ultimately, our success comes from our people and the partnerships we forge, nurture and cherish.

### Find out more at keele.ac.uk/ourfuture

### **Enabling Strategies**

To deliver this strategy, we will have a number of visions, strategies and action plans across the following themes:

- Education
- Research
- Student Experience
- People
- International
- Financial Sustainability
- Estates
- Digital
- Environmental Sustainability
- Health and Wellbeing

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### An Education that *Inspires*

### Keele offers distinctive programmes and a learning environment that enables our students to make the most of their time at university.

The University is justly proud of its students and alumni, who set themselves ambitious goals as they seek to make a positive impact on the world around them. Keele sets the gold standard for teaching, with some of the most satisfied students in the country - in 2022, students ranked us "Britain's best university" in the Student Crowd University Awards, and in 2023 we were awarded the highest rating of "Gold" overall in the Teaching Excellence Framework.

We are committed to providing opportunities for all those who can demonstrate the determination to succeed at the University irrespective of their circumstances or background. We offer our students a supportive community and provide financial support when appropriate through generous bursaries and scholarships.

Originally a university that offered only interdisciplinary options and an integrated Foundation Year, we have now evolved into an institution where a third of our students continue to study two or more disciplines to completion. We have maintained a thriving Foundation Year, providing pathways to inspirational education that we are proud to offer.

Our programmes are innovative, inspiring, and delivered by exceptional staff, with outstanding commitment to high-quality education provision and student-centred experiences.

We have extensive outreach and widening participation activity, including being lead institution of one of the 29 OfS-funded Uni Connect schemes; Higher Horizons+. Colleagues across the institution work with thousands of school-aged students, their parents and teachers, giving guidance on higher education choices and delivering aspiration-raising activities both on and off campus. The campus offers a wide range of co-curricular activities which are an important part of our broad degree offering, which extends far beyond the boundaries of the classroom.

With over 13,500 students and 2,000 staff living and working on the Keele campus, we are the size of a small town. We have a strong postgraduate community, and have a clear strategy to grow both postgraduate taught and research student numbers.

### Our Research

Our research seeks to improve lives and address the most pressing challenges across our region, country, and world. Our academics are actively studying matters of global importance: from food security, climate change and smart energy. to neglected tropical diseases, global health and sustainable futures.

80% of our research is deemed world-leading or internationally excellent in the Research Excellence Framework (2021). As a result of this, Keele took its place in a 'Golden Quadrangle' of the top 15 universities in England that excel in both teaching and research. This dual excellence in both teaching and research gives Keele students opportunities to work alongside world-leading researchers at the top of their field, studying a curriculum which is directly informed by globally-recognised research.



### **Regional Impact and Beyond**

Keele University is the research-led anchor institution in its local region, and we are very strongly committed to our pivotal role in driving local economic growth, skills and regeneration. We have worked hard over the last decade on cementing our key regional role, including through the various Keele Deals, college partnerships, business engagement, sustainability, and our work with local authorities.

Keele's contributions to local regeneration and its work with businesses, public sector organisations and charities have been recognised by Research England, with the University rated among the very best performing institutions in the UK in the most recent Knowledge Exchange Framework.

Keele's role as an anchor institution within the local community has taken on even greater significance this year, with several projects announced exemplifying the transformative power of universities in their local area.

Highlights include a growing number of research and skills partnerships with Health Trusts; Skills Bootcamps in Net Zero and Smart Energy which were judged as Outstanding by Ofsted; and cultural events in local communities.

From ground-breaking research that is changing the world for the better, to advancing and supporting our local NHS and playing a part in driving innovation, these are just some of the many ways that Keele is supporting communities in Staffordshire and beyond - as well as educating the next generation of health professionals, scientists, lawyers and more.

### Sustainability

At Keele University, we care about the world and our place in it.

Sustainability is at the heart of everything we do at Keele, tackling the world's biggest problems through our research, and educating tomorrow's leaders to shape a brighter future.

Our research, expertise, and passion for sustainability is renowned around the world; it's why in 2021 Keele University was named Global Sustainability Institution of the Year in the Green Gown Awards, in addition to being UK Sustainability Institution of the Year. In 2018 we were awarded Outstanding Sustainability Leadership Team in the inaugural year of the award.

It's why major players like Siemens, Equans and Cadent choose to partner with us on pioneering green energy projects like our Smart Energy Network Demonstrator, and HyDeploy, the UK-first trial for blending hydrogen into the gas supply that could help Britain cut its carbon emissions and open the door to a low-carbon hydrogen economy.



We are working hard to continuously reduce our carbon footprint and improve our environmental outlook despite our significant growth as an institution.

We have invested in a large low carbon energy generation park in partnership with Equans, which consists of 12,500 solar panels, two wind turbines, and an industrial-sized battery, directly integrated with Europe's largest Smart Energy Network Demonstrator (SEND), which supplies up to 50% of our on-campus electricity needs. with excess fed into the grid.

The SEND project is a European first, allowing us to better understand how we produce, distribute, and consume energy to help us lead more sustainable lives.

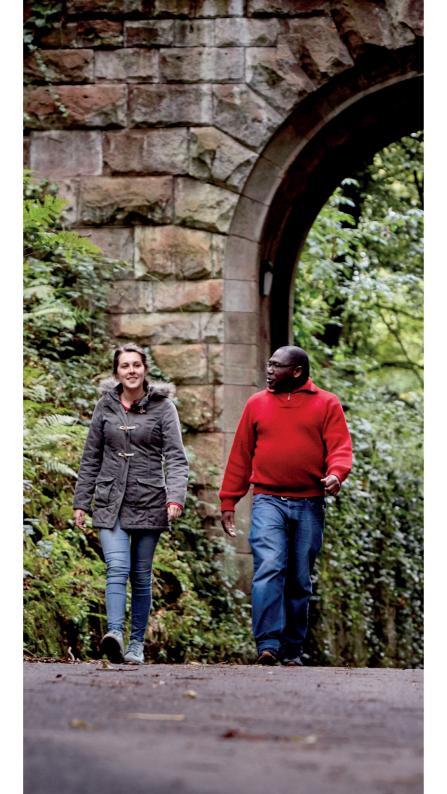
50% OF OUR ON-CAMPUS ELECTRICITY NEEDS, with EXCESS FED into the GRID

### *Equity, Diversity* and *Inclusion*

Keele University values equity and diversity across our workforce and welcomes applications from individuals from all sectors of society.

Where there is evidence of under-representation of a particular group in a specific type of role or at a certain grade the University is committed to taking appropriate action to actively encourage applications from that group. The University is keen to support all applicants during the recruitment and selection process where possible and particularly those with additional requirements. Applicants with disabilities are asked to identify in their application if they require any adjustments to the process. If shortlisted candidates have childcare responsibilities, the University may be able to provide on-site care during the interview/selection process, subject to availability. If childcare is not available Skype interviews can be explored. Applicants are asked to discuss their specific needs with the recruiting manager. The University aims to support employees to balance work/life commitments, which includes giving consideration to requests for flexible working, part-time working, job-share, etc.

As a Defence Employer Recognition Scheme silver award holder and having signed up to the Armed Forces Covenant the University supports the Armed Forces and welcomes applications from members of the Armed Forces community (veterans, service leavers, reservists, Cadet Force adult volunteers and Cadet movement, and spouses of service families).



# The University is committed to making Keele a place where learning, living and working is a positive experience for all and currently holds a number of equality awards.

### Athena Swan

The University is committed to advancing gender equality and is a member of Advance HE's Athena Swan Charter, which encourages and recognises this commitment, within higher education and research. The framework covers both staff (academic, professional and support) and students. The University has held an institutional Bronze Athena Swan award since its initial submission in 2006 and, at the time of writing, has awards covering all eligible Keele academic schools (4 Silver and 7 Bronze awards).

### Race Equality Charter

The University is, likewise, a signatory to Advance HE's Race Equality Charter and is committed to addressing racial inequalities and creating an inclusive culture and environment where individuals are able to thrive, irrespective of their race or ethnicity. Keele was awarded a Bronze Race Equality Charter award following a submission in 2019 and was only the fourth institution to receive a Silver award following our most recent (2024) submission.

### Stonewall

Keele University is proud to display the Stonewall Diversity Champions logo in our internal and external messaging to demonstrate our clear commitment to Lesbian, Gay, Bi and Trans (LGBT) equality. Keele takes part in Stonewall's Workplace Equality Index, a benchmarking tool for employers to measure their progress on LGBT inclusion in the workplace. In 2024, Keele received a Gold award and entered Stonewall's list of Top 100 employers.

### Disability Confident Scheme

The University is signed up to the Disability Confident Scheme and has met the criteria to become a Disability Confident Employer which is a demonstration of its commitment to support job applicants and staff with a disability or long term health condition.

### Staff and Student Networks

The University has established staff networks to support its aim of working towards realising and developing equity and inclusion for (i) Black, Asian and ethnic minority staff, (ii) Lesbian, Gay, Bi, Trans, Queer/Questioning and Intersex (LGBTQI+) staff and (iii) staff with seen and hidden disabilities. The University works closely with the Students Union who organise student networks for marginalised groups.

### Defence Employer Recognition Scheme (ERS)

Keele has been awarded a silver award under the ERS to recognise the University's commitment to supporting members of the Armed Forces Community.



### Living and Working at Keele

Nestled in 600 acres of countryside at the heart of England, many of our students and a number of our staff live, as well as study and work here: boasting a big campus but a small and cosmopolitan community.

Close to rural Cheshire, Shropshire, and Derbyshire, the University is located in an ideal position, less than an hour from Manchester, Birmingham and Chester and within 1.5 hours of London on the train.

The historic market town of Newcastle-under-Lyme is Keele's nearest municipality, surrounded by a number of charming villages and hamlets. The vibrant and multicultural city of Stoke-on-Trent is less than 6 miles away from campus, providing cultural and social entertainment in the midst of its prestigious potteries heritage. In recognition of its engaging cultural scene, Stoke-on-Trent was submitted as one of the nominations for the City of Culture 2021.

Find out more at keele.ac.uk/discover/ aboutthearea Within a short distance of campus, there are activities and opportunities to suit all ages and interests. From monkey forests to theme parks, boutique shops to high-street brands, entertainment complexes to some of the most beautiful landscapes in the UK; our location suits all individuals. For families we can boast some excellent Schools and Colleges in our vicinity, an exceptional hospital and healthcare service and many vibrant sporting and community social opportunities.

On campus there is a truly international flavour, as the Keele community is drawn from over 100 countries and a wide variety of cultures.

In addition to the Keele Campus we have a number of staff based in satellite sites off campus, including the Royal Stoke Hospital (University Hospitals of North Midlands NHS Trust), the Guy Hilton Research Centre, and the Robert Jones and Agnes Hunt Orthopaedic Hospital in Oswestry. Staff at these sites have access to onsite facilities, alongside access to the Keele Campus facilities.



### Employee Benefits and Facilities

Keele is *committed* to providing an environment where staff are highly valued and feel motivated. To support this commitment the University provides a wide range of employee benefits and reviews this offer regularly.

### **Contractual Benefits**

#### Remuneration

Keele offers competitive and progressive pay structures, and the opportunity to join the Universities Superannuation Scheme with generous employer contribution of up to 14.5%.

#### Annual Leave

Our staff enjoy 30 days annual leave, plus additional Christmas leave days and a further 8 days bank holiday. There's also an option for staff to apply to purchase up to an additional 4 weeks leave per annual leave year.

### Family Friendly Benefits

#### Family

We are committed to supporting our employees through a variety of family-friendly policies, many of which offer generous entitlements that go beyond the statutory minimum.

Flexible Working Many of our staff benefit from agile, hybrid and flexible working arrangements.

### Childcare

Our Day Nursery is rated 'Outstanding' by Ofsted and offers daycare for the children of staff, students and local families. The University operates a salary sacrifice scheme for staff using the Day Nursery provision. **keele.ac.uk/nursery** 

### Health and Wellbeing Benefits

Occupational Health Supporting managers and staff with health-related issues in the workplace. More information can be found at **keele.ac.uk/occupational-health-safety** 

#### Staff Counselling

We have partnered with Health Assured, an independent, confidential third party company and app, to provide mental health, counselling and crisis support to our colleagues.

#### Holistic Therapies

Therapies including Indian Head Massage, Reflexology, massages and more are available to all Keele University members of staff

#### Paycare Health Cash Plan

Staff can opt to pay in to a healthcare plan which allows them to claim back healthcare costs.

### Chaplaincy

More information about our Chaplaincy and Faith facilities can be found at **keele.ac.uk/faith** 

#### Sports Centre

Reduced membership rates for staff and all new staff can get one month's free membership. More information about our Sports facilities can be found at **keele.ac.uk/sport** 

#### Swimming

Discounted swimming at the Jubilee swimming pool in Newcastle-under-Lyme for staff on production of their Keele card.

#### Cycle to Work Scheme

Allows eligible employees the tax-free hire of bicycles and related safety and security equipment. More information can be found at **keele.ac.uk/kc** 

### Learning and Development Benefits

#### Learning and Development

Our staff have access to a wide range of training opportunities – whether through in-person sessions, our dedicated online learning platform, or LinkedIn Learning. External training is supported where appropriate for accredited programmes, workshops, and conferences. Plus, eligible staff can benefit from up to a 30% discount on tuition fees for postgraduate courses at Keele.

Keele is one of more than 120 universities and research institutions from across the UK which have backed a pledge to support their technicians. The Technician Commitment is a university and research institution initiative, led by a steering board of sector bodies, hosted by the UK Institute for Technical Skills & Strategy. Four target areas have been identified, and the commitment will ensure greater visibility, recognition, career development and sustainability for technicians across all disciplines at Keele.

### Other Benefits

### Financial support

Our staff benefits include a comprehensive financial assistance package for those moving from further afield (subject to eligibility).

### Staff Housing

We have housing on campus to rent or buy keele. ac.uk/staffhousing

Keele Card A campus wide payment card.

### NUS Extra Card

The affiliation between the University and the Student's Union means staff are able to purchase a card which allows them to access discounts and offers on a wide range of products and services.

### Trade Unions

The University works with three recognised Trade Unions (UCU, Unison and Unite). Staff can opt to become a Trade Union member and access the range of services and support they provide.

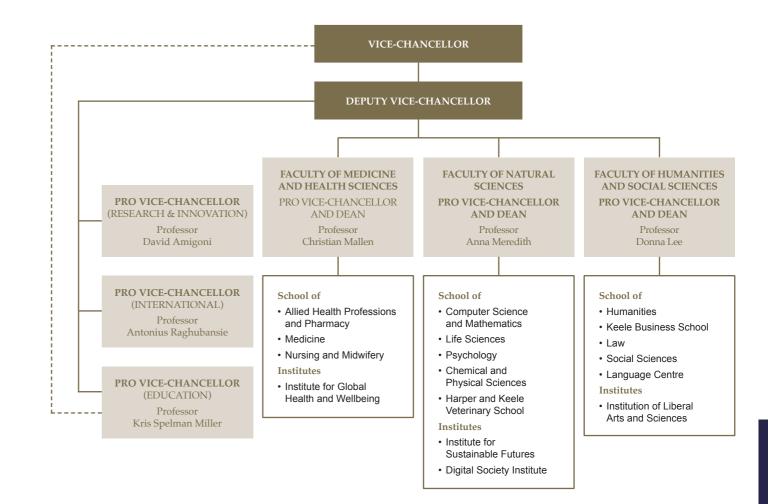
### **Campus Facilities**

The University has the following facilities on campus:

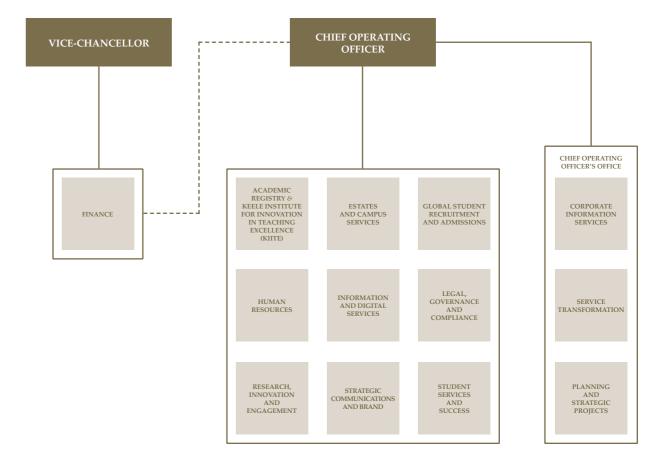
- Pharmacy
- Hotel
- Cashpoints
- Supermarket
- Catering outlets
- Post office
- Onsite veterinary practice

Technician Commitment

# Academic Structure



# Administration Structure



## How to Apply

### How to *apply*

### Dixon Walter have been retained by the Keele University to provide executive search and advisory services.

Should you wish to have an informal discussion about this opportunity then please contact Emma Wilkins on emma@dixonwalter.co.uk

Applications should be emailed to **Emma by the closing date of 5pm on** Tuesday, 15 April. Your application should include on separate documents:

- a letter of application setting out your interest in the role and details of how you match the requirements in the Person Specification
- a comprehensive curriculum vitae
- details of three referees and your notice period (referees will not be contacted without your permission)
- a completed Personal Details Form (available from the website below)

Further details are available at: www.dixonwalter.co.uk/opportunities/keele-head-computer-science-maths

GDPR: In making an application for this role we ask you to view Dixon Walter's Privacy Notice which outlines our compliance to General Data Protection Regulations and the use and storage of your data.



Keele University, Keele, Staffordshire, ST5 5BG keele.ac.uk

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